**Self-care & independence**

Uses a knife and fork competently.

Washes and dries face and hands but needs help or supervision for the rest. Undresses and dresses alone.

Chooses weather appropriate clothes.

Independently pack away items and know where things are kept.

show   
 increasing   
 precision and accuracy during ball games and activities.

talk about different places and how they are similar to or different from where

I live.

express my feelings and

ideas as I listen and respond to music.

read simple phrases and sentences.

work with others to

create different types of art.

sing on my own and in a group.

confidently and safely move in a variety of different ways.

confidently and safely use a range of large apparatus and equipment.

write words using my knowledge of

letters and sounds.

talk about pictures of familiar situations from  
the past.

talk about

the seasons and how they change the   
 world around me.

recall number bonds for numbers zero to five   
 and some for bonds  
 to ten.

show perseverance

and determination when faced with

a challenge.

take part in music and dance

performances, on my own

and in groups.

talk about some factors that support my health and

wellbeing.

develop

friendships with other children, seeking support from adults

when needed.

blend sounds together to read short words.

create

and develop storylines in my play activities.

hold and control a pencil to support an efficient

handwriting style.

learn

and use new vocabulary.

use talk to clarify, organise, explain

and describe events and   
 my ideas and

feelings.

read some tricky/common

exception

words.

write phases, captions,

labels or short sentences.

negotiate space when playing movement

games with other children.

talk about different places and events that are special to me and those that are special   
 to others.

express my   
 feelings and ideas as I watch

and respond to dance performances.

express my feelings

and ideas using different materials and techniques.

count forwards and backwards to/from ten  
 and beyond.

copy, extend, create

and correct more complex repeating patterns.

explore the natural world

around me and talk about what I notice.

talk about and compare the length, height, weight and capacity of different

objects.

read individual letters or letter

groups by saying the sounds for them.

retell

a story using some story   
 phrases and

my own words.

subitise small groups of objects.

talk about my

family and my community.

talk about maps and

what they

show.

talk   
 about what I am

good at and   
 what I would like to get better at.

explore and talk about

the composition of numbers.

accurately count up to ten actions, objects or sounds.

confidently and safely use a range of

one-handed tools.

manage my own   
 personal

hygiene needs.

engage in storytimes

and with   
 non-fiction texts.

ask questions

to find out information.

listen to and talk

about stories

and texts.

express

my feelings and consider how others might be feeling.

**Four to Five-Year-Olds**