**Self-Care & Independence**

Eats Skilfully with spoon and fork. Spreads butter on bread with a knife and pour own drink.

Washes hands. Brushes teeth. Can undress and dress except laces, ties and back buttons.

Knows where familiar items are kept.

Able to wipe own face when dirty and knows when to wipe own nose.

talk about

significant

events from my

own life story.

negotiate space when running and

change speed

or direction to

avoid obstacles.

Find

solutions to conflict e.g, accepting not everyone can be spiderman and suggest other.

ideas.

Use all

their senses

in hands on

exploration of natural materials

and explore their

different

properties.

Sings

familiar songs,

e.g. pop songs, songs from tv

programmes,

rhymes, songs

from home

Join different

materials and

explore different

textures developing

ideas on how to use

them.

Begin

to develop

complex stories

using small

world

Show interests

in different

occupations.

Developing positive

attitudes about the

differences between

people

Make

Comparisons

between objects

relating to size,

length, weight

and capacity.

Extend

and create

pattern and

talk about patterns around them .

subitise

up to three

objects and

show ‘finger

numbers’ up to

five.

Understand

print – It has meaning

Different purposes,

Read English left to right

top to bottom, page

Sequencing,

name

Parts

of a

book

write some letters,

including those

in my

name.

explore

and talk about how

things work.

clap or

count   
 syllables

in words and

spot and suggest

words that

rhyme

Match their developing physical skills to tasks and choose the right resources to carry out a plan

use and manipulate tools and materials using one hand and show a preference for a dominant hand.

Increasingly follow rules, understanding why they are important

use my imagination and experiences to create drawings representing

actions and

objects.

play instruments to express my feelings and ideas.

talk about familiar places and the natural world I see around me.

describe key features of a

life cycle and

talk about growth and changes over time.

use and understand language related to

position.

learn new words

and use a wide

range of

vocabulary.

recognise numerals and match them to

quantities of up

to five objects.

recite numbers to five and beyond.

listen to and join in   
with stories,   
songs and   
rhymes.

use the toilet and wash and dry my hands, largely independently.

dress/

undress

with increasing

independence.

talk about 2D and 3D shapes.

hear and say the initial

sounds of words.

use alternate

feet and maintain balance when

climbing stairs.

understand

that actions

and words may affect how others are feeling.

balance

on one foot and hold a

pose.

take part in new activities with increasing confidence.

seek out

others to share experiences

and ideas.

use talk to

organise play  
 activities and

explain what is

happening.

explore colours and colour mixing.

understand a question or instruction that

has two parts.

listen to   
 longer stories and can recall some main events.

talk about how others

may be feeling.

talk about stories,

text and parts of a book.

use

longer, more

complex sentences.

express a wide range of emotions.

**Three to Four-Year-Olds**