**Self-care and independence**

Eats with fork and spoon.

Washes hands but needs adult supervision with drying, can pull pants down and up but needs help with buttons and other fastenings.

Likes to help adults with domestic activities including pouring own drink, spreading, cutting snack etc..

Makes am effort to keep surroundings tidy.

Wipes own nose and places tissue in the bin.

Puts on own shoes and coat.

Know that they have similarities and differences that connect them to, and distinguish them from others.

Have a sense of own immediate

family and relations

and pets.

Talk about

Some of the things

They have observed

Such as plants,

Animals, natural

And found

objects

Use

Large & small

Motor skills to do

things

independently, e.g.

manage buttons &

zips, & pour

drinks.

Distinguishes

Between the

Different marks

They make.

Can

fill in the missing

Word or phrase in a

Known rhyme or story.

Enjoy drawing freely

Compare sizes, weights etc, using gesture and language – ‘bigger/ little/ smaller’. ‘high/low’

‘tall/heavy’.

Can complete

inset

puzzles.

Take part

In finger rhymes

With numbers.

Creates rhythmic

Sounds and movements.

Make simple

Models which

Express their

Ideas.

Develop play

Around favourite

Stories using

Props.

Build with a

range of

resources.

Use their imagination

As they consider what they can do with

Different materials.

seek comfort from a familiar adult or use a comforter to comfort myself when I

feel sad.

concentrate

on activities

for short

lengths of time &

can shift my

attention to a

new task

when  
 asked.

count

out two or

three objects

from a larger  
 group.

recognise and respond to a

variety

of familiar

sounds.

seek out

others to share

experiences with & may

choose to play with a

familiar friend or a child

who has similar

interest.

say

some numbers

in the correct

order.

use

talk to express   
 my feelings,

thoughts ,ideas

& experiences.

use my

thumb and fingers to hold

mark-making

tools.

kick, throw

and catch a

large ball.

understand some positional   
 language and

spatial awareness

words.

recognise when

two objects are

the same shape.

use the toilet or

potty when I need

to and can

wash and dry

my hands.

explore drawing & writing on different surfaces using different materials.

express and   
 talk about a variety of feelings and emotions.

feed myself & drink from a

cup without spilling.

make

friends &

build

relationships with people who are

special to

me.

walk and run safely on

different surfaces.

jump forwards

a little way and

also into the

air.

Understand

more complex

sentences and can

answer simple

questions.

put on &

take off my coat and shoes or

boots.

show increasing   
 independence during some

self-care routines,   
 such as washing  
 my hands or  
 brushing

my teeth.

follow simple instructions that include  
 action  
 words.

choose

to share

experiences with

my friends and

others who share

my interests.

recognise that my actions have

consequences and

stop myself from

doing something I should not do.

show empathy

and concern

towards people

who are special

to me.

explore   
 new

situations with support from

a familiar

adult.

join

in with

actions,

words or phrases from

my favourite

stories, rhymes

and songs.

hold a simple

conversation, often

changing topics.

use large wheeled toys, such

as bikes, trikes or

scooters.

learn new words and

use them when talking

to others.

experiment with drawing

and materials to represent

my ideas and   
 objects.

recognise some similarities and differences between myself

and other people.

**Two to Three-Year-Olds**